



Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance/supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week.

Kindly requesting parents to share photographs of your ward doing these activities.

**Materials Required:** An empty envelope or a small bag, any available pictures of community helpers (pictures can be taken from newspapers, magazines, flyers etc.), cardboard, glue and scissors.

- Stick the community helper pictures (Doctor, Police, Firefighter, Gardener, Nurse etc.) on the cardboard.
- Put all the prepared cards of community helpers in an envelope / bag.
- Next, all family members can sit in a circle.
- One person has to come in the center and pick one card from the bag /envelope.
- Then, he / she must enact only through actions and others must guess the community helper.
- Once they guess the right name, the next person continues this fun game of charades.

**Learning Outcome:** This activity enhances the knowledge about community helpers and their role in the society.

### WHO AM I?



### ENERGIZE EXERCISE



- Start counting from number 1 2 3... and encourage the child to count along with you.
- Do an action along with the counting like jumping, clapping, skipping etc.
- The child has to continue the same action till number 10(i.e.10 times each action).
- Change the action from numeral 11. In this manner, change the action after every 10 counts.

**Learning Outcome:** This activity will enhance counting skills, memorizing skills and gross motor skills.

**Materials Required:** Pick the letter song, Post- it notes/any plain paper of your choice, marker pen/sketch pen, objects beginning with the letters a,b,c,d,e to teach vocabulary words.

- To begin, parent can write capital **A** on one paper / post – it note, small **a** on another, capital **B** on a third paper, small **b** on the fourth.. till **E** and **e**.



- Next, place these papers in different places around the room or stick it in any order on a wall if using post - it notes.
- Sing “pick the letter song” in the tune of “if you’re happy and you know it clap your hands.”
- Parent will assist the child to pick Capital A and small a. Place these two together.
- Repeat this for all the letters till Capital E and small e.
- Place all the letters in sequence.  
Aa Bb Cc Dd Ee
- Practice vocabulary words for these letters using objects from around the house.

Aa – apple / ankle

Bb – bag / books

Cc - car/ cot

Dd - door/ doll

Ee—egg/elbow

- Once Aa to Ee is done, you can do this activity for Ff to Jj.

**Learning Outcome:** This hands-on activity is a great way to learn the uppercase and lowercase letters. Children also improve their vocabulary with this activity.

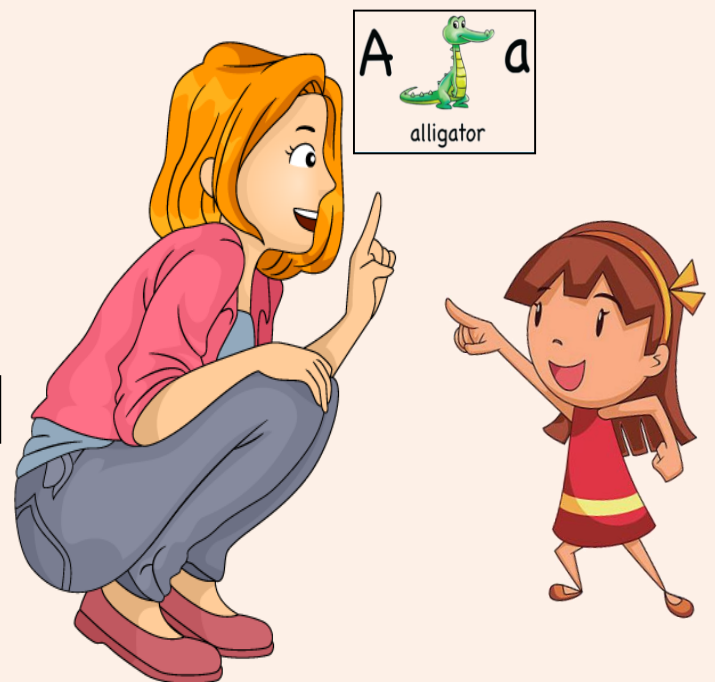
## FUN WITH FAMILY

Pick the letter song

*“Let’s go picking all the letters as we walk.(2 times)*

*Let’s pick Capital A and small a*

*Let’s go picking all the letters as we walk.”*



## BLINK AND LINK



- Parents can prepare a set of riddles to ask children.
- Give children time to think and find out the answers.
- Parents can help children by giving clues. For example:
  - I am known as king of the jungle. I have a mighty roar.
  - I am very slow. I am brown and green. I have a hard shell.
  - I have long ears and I like to eat carrots.
  - I have a long neck and long legs. I eat grass and leaves. I am yellow and brown.
  - I like to eat bananas. I can climb trees.

5. Monkey

Answers: 1. Lion 2. Tortoise 3. Rabbit 4. Giraffe

**Learning Outcome:** This activity aids in developing problem solving skills and critical thinking in children.